



**Integrate**

**Year 7- 9 Early Intervention Engagement Strategy**

**POTENTIAL STUDENT INFORMATION FORM**

Integrate is an early intervention engagement strategy for students in years 7, 8 or 9 at school (or 12-15 years) who are disengaged, or at serious risk of disengaging from education.

Located at Beafield Education Centre, 90 Beafield Rd, Para Hills West, Integrate is an Annexe of Bowden Brompton Community School. Students participating in the year-long Integrate program will be required to enrol at Bowden Brompton Community School for the 12 month duration of the program.

**Integrate Student Selection Criteria**

Students eligible for enrolment in Integrate are:

• Aged 12-15 years or will be in year 7, 8, 9 of school for the year of their enrolment Integrate

• Resident of the Northern or North-Eastern Suburbs

• Disengaged or at serious risk of disengaging from education

• Failing or at risk of failing to successful transition to secondary education

• Students in care (Guardianship Of the Minister)

• Involved with Dept. of Child Protection

• Aboriginal or Torres Strait Islander (ATSI)

• Averaging minimum of 70% attendance over the past 12 months

Students will be selected on a case-by-case basis if they are:

• Diagnosed with Autism

• Verified with a learning disability

Students will NOT be eligible Integrate if they are:

• Currently under exclusion

• Chronic non-attenders (less than 70% over last 12 months)

• Eligible for Special Options

If you have students who meet Integrate criteria and would like to nominate, please complete in full and email back to [**lee.vanderhoek746@schools.sa.edu.au**](mailto:lee.vanderhoek746@schools.sa.edu.au) **&** [**tammy.scott610@schools.sa.edu.au**](mailto:tammy.scott610@schools.sa.edu.au)

Please include EDSAS attendance and behaviour management data for the previous 12 months

If documents are of a sensitive nature, please indicate on the form or notify us

Completion of this form does not guarantee a place in Integrate, potential student information will be considered by a selection panel, which will ensure students meet the selection criteria and have best fit for the program and its outcomes**.**

**Please note this electronic form contains drop down menus and free text areas. To access drop down menus, double click on the grey areas and select response. Free text areas can be typed into as indicated.**

**Please direct enquires to Lee Van Der Hoek, through Bowden Brompton Community School: (08) 8285 3109**

[***Government of SA Information Sharing Guidelines***](http://www.decd.sa.gov.au/docs/documents/1/InformationSharingGuideli.pdf)

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| Completed by: |
| Date: |



**Integrate**

**Potential Student Information Form**

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| **SCHOOL CONTACT** | | |
| Current School: | Contact: | Ph: |
| Partnership: | Role : | Email/FAX: |

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| **STUDENT INFORMATION** | | | | | | | | | | | | |
| **Site:** |  | | **Priority** | School Card | ATSI | | | GOM | DCP | Mental Health | Medical Condition | ASD |
| **Name:** |  | M/F: | **GOM** | Please provide copy of letter | | | | | | | | |
| **DOB:** |  | Age: | **NEP** |  | | **Date of Last Review** | | |  | | | |
| **PH :** | Year: | | **Level of Support** | | |  | | | | | |
| **Address:** |  | | ALERT : | | | | | | | | | |
| **EDID:** |  |  | Details: | | | | | | | | | |

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| **PARENT CAREGIVER DETAILS** | | |
|  | **M**  **H**  **W** | **Address:**        **Post Code:** |
| Relationship: |
|  | **M**        **H**  **W** | **Address :** |
| Relationship: |

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| **SUPPORT DETAILS** | |
| **Behaviour Coach:** | Name:       Phone:       Email: | |
| **Support Services:** |  | |
| **Partnership:** |  | |

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| **EMERGENCY CONTACT** | | |
| Name: | M: | Relationship: |
| Name: | M: | Relationship: |

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| **ADDITIONAL SUPPORT / FUNDING/SALARY** | | | | |
| ***Please note: if there is funding attached to the student you must complete section below*** | | | | |
| **What is the Disability?** |  | | | |
| **Disability Level Funding:** | **I** | **D** | **A** | **C** |
| **RAAP Funding** | **Comment:** | | | |
| **Challenging Behaviours** | **1  2** | | | |

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| **POSITIVES / STRENGTHS/ HOBBIES / FAVOURITE SUBJECT/ VOCATIONAL GOAL** |
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| **CURRICULUM** | | | |
| **Overall Pattern of Achievement** | | | |
| **Recent Grades (Term/Semester)** |  | | |
| **ACARA Outcomes**  Standard levels across subjects |  | | |
| **SACE or other accredited learning** |  | | |
| **Literacy & Numeracy** | | | |
| **Recent NAPLAN level** | **Below** | **Level With** | **Above Benchmark** |
| **Year** | **Literacy Level** | **Year** | **Numeracy Level** |
| **Comment on strengths and areas for development** |  | | |
| **Other Levels in Lit/Num determined through and other relevant testing by school of guidance officer** | | | |
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| **BRIEF CASE HISTORY** |
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| **OTHER SERVICES INVOLVED** | | |
| **AGENT/ SERVICE** | **CONTACT** | **COMMENTS/ ASSESSMENT REPORTS AVAILABLE** |
| SIW Coordinators |  |  |
| Guidance Assessment |  |  |
| Disabilities |  |  |
| Speech Pathologist |  |  |
| Social Worker |  |  |
| Aboriginal Ed |  |  |
| Attendance |  |  |
| Learning Centre |  |  |
| Other |  |  |

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| **OTHER AGENCIES INVOLVED** | | |
| **AGENT/ SERVICE** | **CONTACT** | **COMMENTS/ ASSESSMENT REPORTS AVAILABLE** |
| CAMHNS |  |  |
| Families SA |  |  |
| GOM or VCA |  |  |
| Hospitals |  |  |
| Options Coordinator |  |  |
| ENU - exceptional needs unit |  |  |
| Psychiatrist / Psychologist |  |  |
| Physiotherapist |  |  |
| Other |  |  |

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| **OTHER BARRIERS TO EDUCATION** | |
| **Homeless, couch surfing, living independently (or at risk of)** | **Transient, frequently transferring between schools** |
| **Carer or young parent** | **Bullied, alienated or harassed (poor self or self-worth)** |
| **Other:** | |

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| **MEDICAL, PSYCHIATRIC OR PHYSICAL CONDITIONS:** | | |
| **CONDIITON** | **MEDICATION** | **DR OR PSYCH** |
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| **Is there a current Health Care Plan?** | **No  / Yes  Date:** | |

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| **PREVIOUS SCHOOLS ATTENDED (Last 2 years)** | | |
| **SCHOOL** | | **DATE** |
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| **EXCLUSIONS / SUSPENSIONS** | | |
| **DATE** | **REASON** | **PLACEMENT** |
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| **ESSENTIAL BEHAVIOUR ISSUES** | | | | | |
| **Please indicate the behaviours of the student and describe them in order of concern** | | | | | |
| **Attendance** | **Number of days absent in the last 12 months:** | | | | |
| Comment: | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Peers:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Teachers:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Emotions/ Social Issues:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Verbal Aggression:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Physical Aggression:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Medication:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Illicit Drugs/ Substance Abuse:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Police Issues / Legal Obligations:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |

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| **ADDITIONAL BEHAVIOUR ISSUES** | | | | | |
| **Depression:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Self-Injurious Behaviour / Suicidal Ideation:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Domestic Violence:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Absconding:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Bizarre or Unusual Behaviour:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Agitation / Anxiety:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Moods:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |
| **Other:** | | | | | |
| Not concerned | Rarely an issue | Sometimes and issue | Frequently an issue | Ongoing/ current issue | N/A |

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| **ADDITIONAL COMMENTS** |
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| **PARENT / CARER COMMENTS** |
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